

## User needs in video

Bruno Bachimont  
Institut National de l'Audiovisuel

## Content

- Presentation of a “user” : INA
  - What are the main uses of documents?
- What is an audio-visual document?
  - Why is it a strange object?
- What is indexing?
  - Why indexing audiovisual document is difficult?
- How to manage the indexing process?
- What are the main issues?

## Who are we? Presentation of INA

### Key facts

The 1974 law concerning freedom of communication, creates seven audiovisual societies from ORTF :



INA is an industrial and commercial public institution, founded on January, the 6th, in 1975

## Main activities

- Archiving activities
  - CATALOGUING
  - PRESERVATION
  - DISTRIBUTION
- Innovation in the digital and audiovisual fields:
  - PROFESSIONAL TRAINING
  - RESEARCH AND DEVELOPMENT
  - AUDIOVISUAL AND MULTIMEDIA PRODUCTION AND POST-PRODUCTION

## Archiving

- Public archiving:
  - preservation and exploitation of all audiovisual archives from the French public television channels and radio stations.
- Legal deposit
  - Preservation of national records to make the programmes and related documents of all French radio and television outlets readily accessible for research purposes.

### Archives

## The television archives, today:



From the professional archiving  
~ 575 000 hours



From the legal deposit  
(since 1995)  
+  
12 cable & satellite TV  
~ 430 000 hours

### Archives

## The television archives: heritage.

- RTF et RTF Regions (1949-1964)
- ORTF (1964-1975)
- TF1 (1975-1982)
- Antenne 2 (1975-1992)
- FR3 national et regional (1975-1992)

+ 2500 hours of cinematographic programming (1914-1969)  
Including the « Actualités Françaises » collection (1940-1969)

### Archives

## The radio archives, today:



From the professional archiving  
~ 535 000 hours



From the legal deposit  
(since 1995)  
+  
12 Non public radios since 2002  
~ 500 000 hours

## The radio archives : heritage:

- Private and national programming from before the war (1933-1939)
- WWII (1939-1945) :  
Radio Paris, Radio Vichy, Radio Alger, Radio Brazaville,  
BBC programmes made for France
- RDF-RTF (1945-1963)
- Regional programming (1945-1974)
- ORTF ( 1964-1974)
- Soraform (1945-1962), Ocora (1962-1969), DAEC (1969-1974)

## Some numbers:

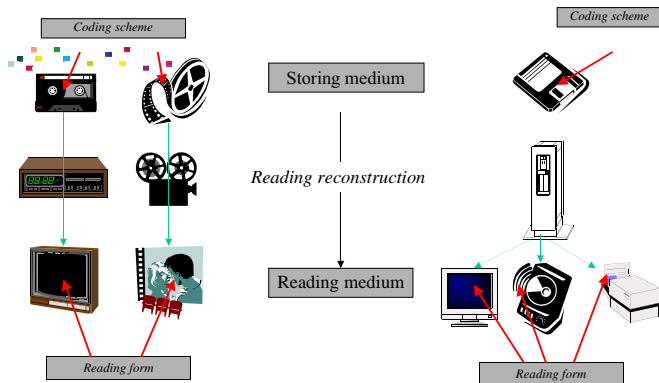
- Professional Archives :
  - 1,1 million hours of radio and TV programmes;
    - 575 000 hours / Radio ;
    - 535 000 hours / TV
    - + ~ 50 000 hours / year
- Legal Deposit :
  - 930 000 hours (NB: professional archives are partially included in legal deposit).
    - 430 000 hours / TV
    - 500 000 hours / radio
    - + 500 000 hours / year
- 2,5 millions documents covering 113km of shelf space;
  - 8km / year
- 133 years for watching or listening all archives;

## What is an audiovisual document?

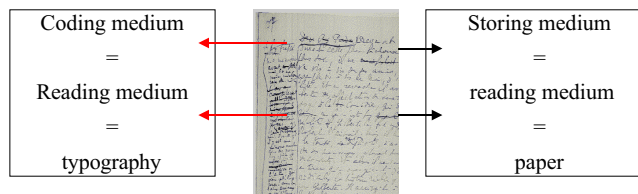
Why is it a strange thing?



## What is a document ?



## A special case: paper documents



Reading reconstruction system : the reader !

## Reading form

### Static / Spatial forms:

Interpretable structures are shown *simultaneously* on the reading medium ;  
The order and the rhythm of the reading are determined by the reader



### Dynamic / Temporal forms :

Interpretable forms are shown successively on the reading medium;  
The order and the rhythm of the reading are determined by the player.



## Temporal forms : reconstructing the reading

- Problem :
  - Reading is a temporal and dynamic process imposed by the document;
  - Storage is static and spatial.
- Consequences :
  - Storing form ≠ reading form ;
  - Storing form = code that programs the temporal flow
  - Reading system = a mechanical / digital player.

What is read is not what is stored !

## Temporal forms : apprehending globality

- Problem:
  - Reading support = static and spatial;
  - Reading form = temporal ;
- Consequences :
  - No global nor synthetic apprehension of the document ;
  - No possibility for browsing ;

*No analytic access to temporal contents*

## Temporal forms: indirect access

- Temporal documents :
  - Viewing 10' video takes 10' ;
  - Watching the first 9 minutes to find an information at the 10th minute.
    - ➡ No direct access to content.
- To find an information :
  - Explicitly localising information.

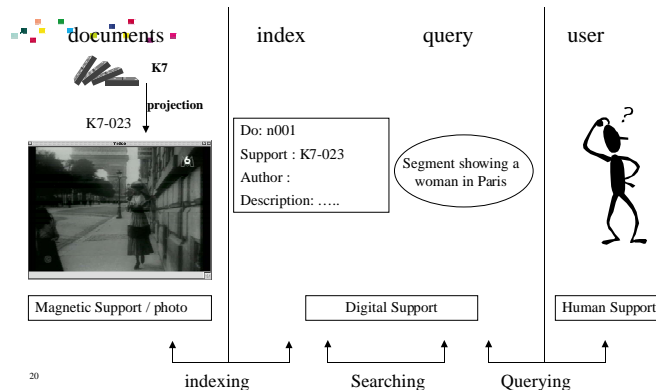
*Needs for indexing*

## Audio-visual documents : two main applications

- Reconstruction of the reading form:
  - First application : playing the AV documents !!
- Indexing contents to retrieve them :
  - Second application : retrieving the AV documents !!

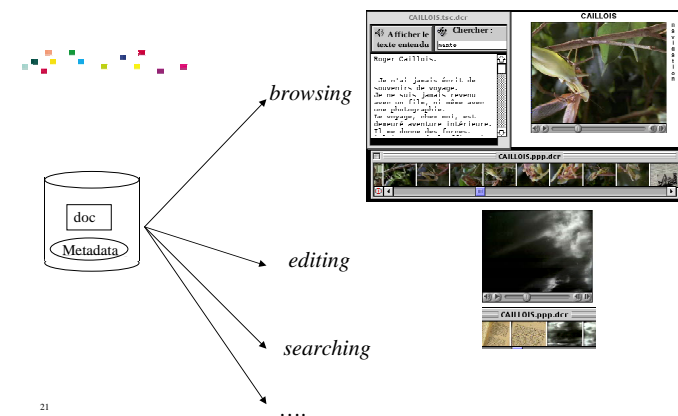
19

## Analogical AV : viewing, retrieving



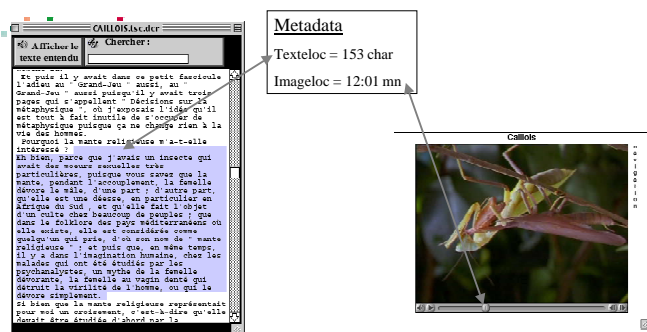
20

## Using digital AV documents



21

## Metadata for browsing



22

## Metadata for editing



23

## What do we need ?



## Two main uses

- Retrieving AV materials for re-use by end users:
  - Productions;
  - News;
  - Pedagogical needs;
  - .....
- Proposing AV materials for research needs:
  - Historical, sociological, etc. research;

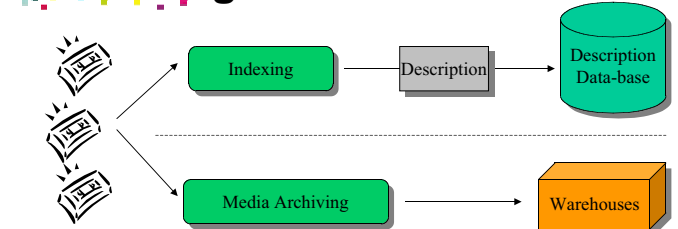
25

## INA needs

- Building documented collections:
  - Editorial consistency;
  - Right management;
  - Cataloguing information
  - Information on technical quality.
- By browsing archives:
  - Detecting interesting document ;
  - Extracting relevant information to build automatically standard descriptions.

26

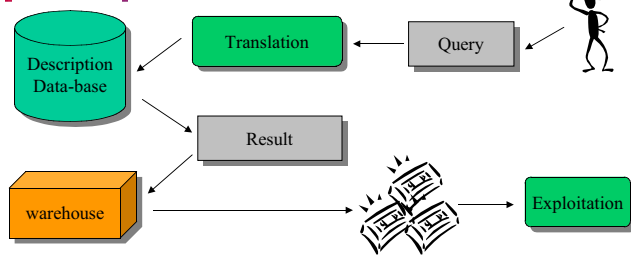
## Past and present : analogical framework -1



Upstream phase: feeding the bases.

27

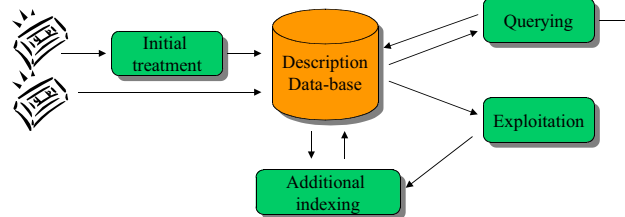
## Past and present: analogical framework - 2



Downstream phase: querying the description data-base

28

## Present and future: digital framework



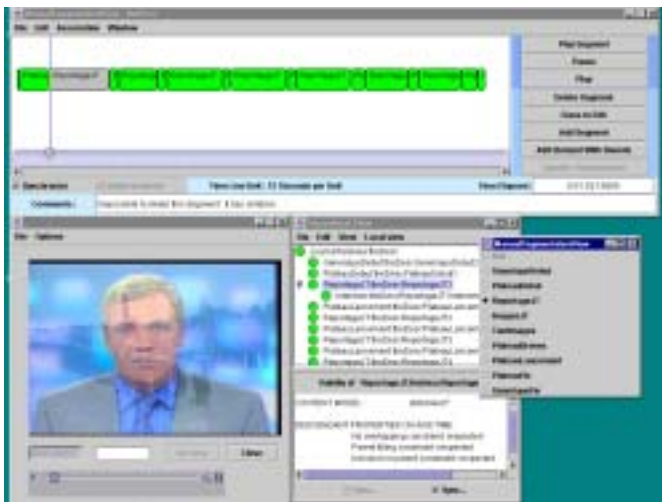
29

## The digital promises

- Directly accessing to audio-visual content from meta-information;
- Dealing at the same time with audio-visual content and with metadata ;
- Applying automatic analysis on digitised videos to extract useful meta information and relevant descriptions;

***But this last promise is hard to turn into reality !***

30



## Four main uses:

### Archive

- Evidence or testimony  
Témoignage of a person activity ;
- Structured according a **source principle**;
- Objectives: **proof, sharing, testimony.**

### Library

- Document for consultation and reuse;
- Structured according to a **use principle**;
- Objectives: **adequacy, relevance ;**

### Storing

- Availability and persistency of a resource
- Structured according to an **accessibility and perennity principle**;
- Objectives: **accessing, reusing.**

### Legal Deposit

- Preserving memory of what has been published,
- Structured according to a **medium principle**;
- Objectives: control, **memory, scientific research.**

32

## What is indexing?

Why indexing audiovisual documents is so hard?

## Indexing: a definition

- Indexing:
  - Reformulating content into a more exploitable form:
    - Exploiting content: retrieving it, re-using it, composing it, etc.
    - Form: natural language, controlled language, logical or conceptual formalism, ontologies, etc.
- Indexing is composed of three main steps:
  - Localizing content:
    - defining a particular part of content that deserves attention ;
  - Qualifying content:
    - Associating with the localized part a meaning: the point of view under which content is relevant or deserves attention.
  - Structuring content:
    - Structuring the relationships between qualifiers and qualified parts.

34

## Localizing

- Objective:
  - defining what is meaningful in the document, which part may be consider as *signifier*, conveying meaning and being a sign:
    - A sign is a unit composed of a form emerging from a background;
    - A sign is a unit which is *meaningful*, i.e. which means a *signified*.
- Problem: how to determine the signifiers?
  - Content is not built from units being a priori defined;
  - Signifiers are the result of an interpretation process.

*Sign results from interpretation and does not precede it.*

35

## Example: localizing with tags

```

< Begin Tag 1 >
  This is a text segment
< End Tag 1 >
< Begin Tag 2 >
  Another segment
  < Begin Tag 3 > yet
  another segment
  < End Tag 3 >
< End Tag 2 >
    
```

- Tags enable to localize the distinguished parts of content:
  - What should be interpreted because it is particularly relevant is bracketed by tags;
  - Tags semantics conveys a meaning that provides the bracketed content interpretation.

36

## Qualifying content

- Objective:
  - Defining which meaning is associated with signifiers, *i.e.* the localized units:
    - In order to have meaning, one needs a sign systems where every sign is defined by its position in the system: signs are interrelated, interdependent and circularly defined;
- Problem:
  - Finding a system where units can be used to qualify content ;
    - Usually: language;
  - Each unit expresses under which aspect the localized unit is relevant and meaningful.

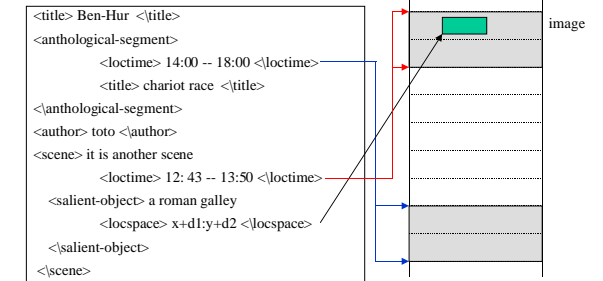
37

## Structuring

- Objective:
  - Gathering and structuring the qualifiers used in the qualifying phase.
    - Metadata;
- Problem:
  - How to structure qualifiers according to the document structure ?

38

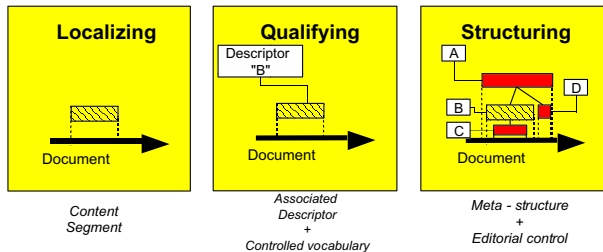
## Relating document structure with description structure



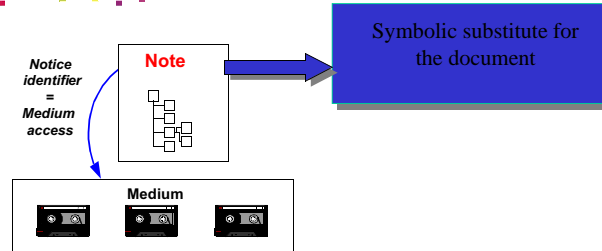
39

## Summary

Paraphrasing content with a natural or controlled language  
Three phases:



## The analogical Context



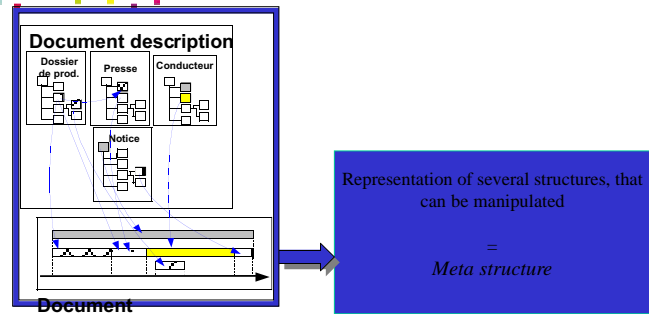
41

## Digital born contents

- Documents, description and transmission are full digital:
  - Reading is performing through a computer or digital program;
  - Document and its description are stored on the same medium.
- Direct access to content can be operationalized:
  - Descriptor localization is a input data that can be used by the display device;
  - Those metadata can be considered as index.
- Describing content is a task that should be performed at every stage of the document lifecycle: creating, editing, broadcasting, archiving:
  - Several points of view are possible and can be used to parameterize reading.

42

## The digital context



43

## Meta structure

- The meta structure represents
  - A normalized content description taking into account several points of view
  - A digital entity computationnally exploitable

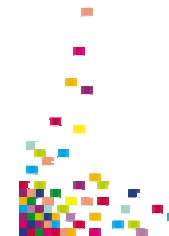
It is a structure connecting test, still image, sounds and videos.

Hypermedia Structure?

44

## From index to metadata

Making videos hypermedia objects



45



## From index to metadata

- Index:
  - To point towards, to show where something is localised;
  - index only for information retrieval
- Metadata:
  - Data about data ;
  - Data that enables different exploitations of AV contents.

Metadata :  
information that makes data useful

46



## Metadata: key issues

- Creating metadata:
  - Manual and automatic indexing ;
- Representing metadata:
  - Document format ;
- Using metadata:
  - Document management.

47



## Creating metadata

- Manual Annotation:
  - Abstract and conceptual interpretation;
- Automatic indexing:
  - Dealing with large amount of data;
- Working environment:
  - Helping the manual work by automatic assistants.

48



## Creating metadata: the fundamental problem

- Objective:
  - Define descriptors of the AV content.
- Fundamental problem:
  - AV documents are not alphabetic.

Descriptors are not given with the document: they should be *extracted* and *interpreted*.

49



## Automatic indexing: the semantic gap

- Objective:
  - Automatically extracting descriptors from AV contents.
- Problem:
  - Determining a relevant descriptor depends on the context;
  - Extracting algorithms are too close to the physical nature of the AV content to be useful in real contexts.
- Issue:
  - Mapping extracted descriptors to useful and relevant descriptors.

50



## Automatic indexing: main approaches

- Temporal Segmentation: shots, scenes ;
- Spatial Segmentation: face detection, face recognition;
- Speech recognition and transcription ;
- Speech / transcription alignment;
- Close caption extraction;
- Etc.

51



## Manual indexing: use the right word

- Goal :
  - Determining what is meaningful, and explicating the associated meaning ;
- Problem:
  - There is no apriori meaning in AV documents: AV documents show perceptual reality and no conceptual meaning;
- Solution:
  - Paraphrasing AV contents with words.
- Issue:
  - Controlling words that are used for indexing.

52



## Manual and automatic indexing

- Building a co-operation:
  - Mixing different automatic indexing methods.
  - Parameterising algorithms by high level knowledge on context;
  - Preparing manual indexing by automatic indexing.

53



## Mutual reinforcements

- *THE* audio-visual problem:
  - No global apprehension, no means for browsing.
- Automatic indexing contribution:
  - Tools for browsing AV documents;
- Manual indexing contribution:
  - Meanings, associated with AV units, to help the AV document management and use.

54

## Three domains for AV indexing

- *Automatic indexing* :
  - Defining units that help browsing;
- *Conceptual indexing*:
  - Interpreting content to define relevant units and their meaning;
- *Structural indexing* :
  - Structuring index to manage their use.

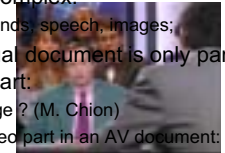
55

## Why is it difficult ?



## Interpretation

- Queries are abstract and conceptual :
  - Videos showing “unemployment”, “sadness”, etc.
- Audio-visual content is complex:
  - Cooperation between sounds: speech, images;
- Meaning of an audiovisual document is only partially conveyed by the video part:
  - Television = Radio + image ? (M. Chion)
  - What is the role of the video part in an AV document:
    - Illustration ?
    - Make the eye busy ?
    - ....



Interpretation is necessary

57

## Problem

- Information for interpreting is not in the AV materials but:
  - In context of use;
  - In context of production
  - ...
- Relation between what is shown and what is interpreted is “very” indirect !
  - Descriptors provided by automatic tools are too far from semantics to be useful.

58

## Consequences

- Two levels :
  - Extracted physical descriptors
    - Exploit the information conveyed by the audiovisual form ;
  - Interpreted semantic indexes;
    - Re-formulate in terms of possible use or meaning for end users the audiovisual content
- But :
  - Descriptors are not index
  - Irreducible gap between the two.

59

## But we really need:

- Dealing with huge amounts of video :
  - Needs for automatic tools ;
- Semantically and conceptually interpreting video:
  - Needs for relating analysis tools with conceptual interpretations of content.

60

## What can be done ?



## What can be done ? 1

- Patho-gnomonic signs of concepts in audiovisual manifestations
  - For example: blue colour in background denoting stage shots:



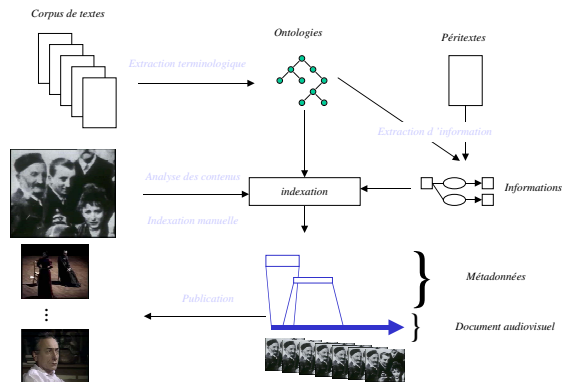
62

## What can be done ? -2

- Exploiting a priori information on video content:
  - Programming types : news, fiction;
  - Associating every type with the audiovisual information that can be extracted from content;
  - Building extraction scenarios that specify what can be extracted, how, and what it means.
- Making several technics cooperate:
  - Inscrusted text recognition & face detection;
  - Logos recognition & backgrounds colors;
  - Speech recognition & text analysis & macro-segmentation;
  - Etc.

63

# Vue globale Indexation



## What can be done ? -3

- Exploiting a priori information on concepts used for interpreting :
  - concepts are related to socio-cultural schemata that specify how to represent them in audiovisual programming ;
  - These schemata can be related with extracting scenarios to detect when they are manifested by AV content.

65

## Conclusion

- Situation:
  - Extracted information is still useless for us ;
  - Useful information relies upon semantic interpretation;
- Perspectives:
  - Formalising the regularities observed in semantic interpretation ;
  - Translating them in extraction scenarios;
  - Building tools to control these scenarios.

66